VBS2020

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CONCRETE CRANES

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Hello Crew Members and Participants,

Look up – way up. That's where we're headed. Where I-beams float effortlessly high overhead, carefully guided into place by powerful machinery. Where steel and glass converge in a colossal design that appears to almost touch the sky. These magnificent structures were elaborately designed and intricately built. Yet they all began the same way – with concrete and cranes, rivets and rebar, bulldozers and backhoes; and most importantly, a solid foundation. This summer, kids will grab their hard hats and head out to the construction site to discover that skyscrapers aren't the only things that need a rock solid foundation.

During VBS, kids will discover that Jesus' love provides a foundation that will last. When the storms of life come, they'll need the One who will be with them to the end of the age. When anxiety sets in, they'll need the assurance that true worth comes from being a child of God, not from what other people think about them. When they feel unworthy, they can remember that Jesus loved them enough to die for them. They'll learn to be wise builders who continue in what they've learned and firmly believe. And they will discover that He who began a good work will be faithful to carry it on to completion. We're all a work in progress. Life is a hard hat zone. But just wait 'til you see what God will do!

VBS is the biggest evangelist opportunity of the year. That's why every element of "Concrete & Cranes" VBS – Worship Rally, Bible study, crafts, music, recreation, and snacks – ties to the gospel. While some tools are provided online like Worship Rally, Music, and Bible study, this resource will provide you with schedule options, rec and snacks suggestions and more. Let us know if you have any questions in helping make your VBS experience a great success at <u>kids@fhbc.org</u>.

<u>Theme Verse:</u> "I am sure of this, that he who started a good work in you will carry it on to completion until the day of Christ Jesus." Philippians 1:6 <u>Motto:</u> Jesus! Our strong foundation! <u>VBS Webpage:</u> www.fhbc.org/vbs

Serving together, Your VBS Lead Team



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Looking forward to serving with you!



As you construct VBS at Home, we want to give you some suggestions on how to schedule your VBS. Please take into consideration the children in your care and plan accordingly. But here is a suggestion.

- Begin with the Worship Rally video which will be around 25 -30 minutes in length. These are different length each day to include the necessary information and videos. The video for each day is on our webpage (www.fhbc.org/vbs)
- Next, have a time of transition and work on the Bible verse. We are memorizing Philippians 1:9. While they practice, cue up the music video for the day. The children can watch the demonstration for the motions and practice that song for the day. Each family is provided a CD. The videos will be on our webpage. (We have provided the preschool music online if more children in your home are of preschool age. These are more simplified songs and motions for them.)
- Then, prepare the children to sit down for Bible study. The Bible study videos are ready for each day. You could give the children a suggested snack to eat while they watch the Bible study video. Please know, we do try to engage the children with us as we teach. They are asked to respond and participate.
- After Bible study, spend some time using the provided discussion questions to recap the lesson. And then, get up and reinforce the lesson with crafts. We have 5 crafts provided.
- Close your time together with recreation. We have suggested games to play each day. This is a great way for the children to be having fun while families are picking up or even a great way to apply the lesson once again.
- Reminder, this is just a suggestion. If your kids need to get up and enjoy recreation earlier, then do so. But please know that getting children to calm down after recreation is harder. Therefore, do not plan to do Bible study right after recreation. We encourage you to do Bible study earlier.
- **Decision Day** we celebrate decision day on day 3. Please add the gospel presentation video into your schedule for day 3. If you need to, you could add it in to day 4 as well if for some reason you must skip day 3 due to weather. Please note that we have provided one option for younger children (preschool kindergarten) and a second option for older elementary children. Use the video that best meets your need. We would also suggest that if you decide to do 4 days of VBS, skip the lessons on day 2. However, the worship rally skit videos do continue each day, but we think they will be able to still follow the story line if they were to miss day 2.

VBS Snack Suggestions:

Building Blocks – Rice Krispy Treats Lumber – Veggie Straws Nuts and Bolts Trail Mix – Rice Chex, Cheerios, Pretzel Sticks, and Bugles 2x4s – Vanilla Sugar Wafers Concrete Mix – Ice Cream Cups with sprinkles Wrecking Balls – Donut holes

Provided Crafts:

We have five crafts provided in your VBS packet. Each craft includes instructions with it. You may desire to use paint on the picture frame, want to print a picture or need scissors to cut out the provided Bible verse to include, and need markers. Otherwise, everything is provided. Please read over the instructions ahead of time to be prepared for craft time.

We suggest you use the coin patch craft on day one for children to collect their offering over the month of July or during your week of VBS. However, LifeWay suggest using it with day 4. Please do as you see works for your VBS. We suggest you use the key chain for day 2, steel cross on day 3, picture frame day 4 or 5 once you have taken pictures or use the Bible verse and use the decorative glasses as you need. The decorative glasses could be used on day 1 as children arrive. Please use the provided crafts as best works for those at your home. Any leftover craft supplies, can be returned to the church or sent home with kids involved in your VBS.

VBS Offering:

We are collecting a VBS offering this year for the Worthy Family in Italy. The children will get to meet them, learn more about how they are ministering to families, and how we can partner to help them during the worship rally videos each day. Please encourage your children to help support the Worthy family by giving a VBS offering. We encourage you to make the coin pouch on day 1 for children to collect in. They can collect during the week or for the entire month of July. We will take up the offering at the Back together Bash on August 2 during our time of worship together. If you would like to turn in the money earlier, please bring by the church office or you can donate online through Egiving using the drop-down feature labeled VBS 2020 offering on our church website, <u>www.fhbc.org</u>.

VBS Photos:

Please take lots of photos during your VBS. We want to celebrate everything with you. These pictures need to be uploaded to our VBS drop box by July 29 to be included in our Back together Bash slide show. Please make sure that all pictures submitted are given permission by parents to be used in our slideshow if you capture photos of children that are not your own. We want to be considerate of all children. The drop box link is on our VBS webpage.

Family Registrations:

Don't forget to register the **adults and children** that participate in VBS at your home! Click <u>here</u> when you are ready to complete the Children & Volunteer Participation form.

Please complete this form before the conclusion of your final day of VBS.

• Household Hosts should complete this form, noting ALL child participants and teenage/adult volunteers.

• If two or more children are from the same family, only complete the email & phone for the first one listed.

• If you had MORE than 10 children or 5 volunteers, please complete a 2nd form, adding any extra people to it.

Engaging Preteens in VBS

We know in your VBS this summer there will be varying age groups. Here are some ideas for your older children that might help you reach/teach them in your VBS and ways to utilize them if your VBS consist of younger children.

IDEAS for TEACHING OLDER CHILDREN

- 1. Put students on small teams each team could be color team.
- 2. Have a middle school or high school student lead small teams.
- 3. Utilize these teams for a friendly competition during your vbs.
- 4. You can award points for participation, bringing Bibles, bringing a friend, wearing their color, team spirit, encouraging other teams or even memorizing scripture.
- 5. Make sure you use the teams to bring out the best in the children, stay away from it becoming too competitive.
- 6. One easy way to award the winning team at the end of the week is to award them with putting a whipped cream or shaving cream pie in the faces of the losing team leaders the secret to this is everyone wins except the team leaders!
- 7. You can let the oldest children be team leaders and even lead a small group to process the Bible story together. Use our provided discussion questions for small groups after the Bible study.

IDEAS FOR TEACHING MAINLYYOUNGER CHILDREN... WITH A FEW OLDER CHILDREN

- 1. Put an OLDER child in charge of an area that interest them like Music, Rec, or Crafts. Help them be ready and give them the tools they need.... but then **let them be in charge**. You can guide them but don't take over unless it's absolutely necessary. Be their assistant!
- 2. Encourage and pray with your children before you get started everyday making sure they are feeling good about their role for each day.
- 3. They are an important person in your VBS. Younger children love to see the older ones and seeing them serve is a great way to show them they can also be involved when they are older. They are more than babysitters and also will grow in their own spiritual life as they trust God to work through their lives at VBS.
- 4. Make sure you let them know how important it is to model good behavior for the younger kids... there will be times they will mess up and when they do that, reel them in and wait till later to address the issue with them, if possible. We all mess up sometimes and they will work harder next time to not repeat that choice if you can talk with them about it not in front of the others. Remember they are still learning too!
- 5. Look for ways for them to share testimonies, talk about their faith and even lead in ways each day.

Tips for a Successful Small Group Bible Study Discussion Time

- Ask a question and count to 7 S L O W L Y
 - If no one answers in the count of 7, pose the question in a new way.
 - Notice which children are more outgoing and which children are more soft-spoken.
 - Facilitate discussion in a way that allows everyone to speak.

• LEARN NAMES QUICKLY & use them

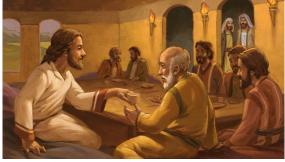
- Call children by name as best possible and let them share.
- If your kids ask questions and take the lesson somewhere new, GO WITH THEM!
- If you want to change schedule, DO IT! You have the materials for a reason. If you feel that what's written doesn't suit your kids (or you), forge your own way.

• You lead by example...for better or for worse

- Be attentive in large group -- If you're attentive during the videos and respond, the children will be more likely to be attentive when you speak.
- Be attentive to anyone talking in small group The children and other leaders need to be heard.
- Stay off your phone
- Stay positive -- Say positive things about all children and leaders. And be flexible as things may not always go as planned.
- Prepare! Read materials ahead of time and have supplies ready beforehand.

Day 1: Jesus Chose Matthew

Matthew was a tax collector and often sat at a booth where people came to pay their taxes. Many people did not like tax collectors because they often took more money than they were supposed to. They kept the extra for themselves! One day Jesus walked by and saw Matthew



sitting at the tollbooth. Jesus said to Matthew, "Follow me." Matthew got up immediately, leaving everything behind, and followed Jesus.

Matthew hosted a grand banquet at his house. Jesus and his disciples came to the banquet. Many tax collectors and other sinners were also at the banquet eating with Jesus and the disciples. When the Pharisees (teachers of the law) saw this, they began to complain to the disciples. They asked why Jesus would eat and drink with tax collectors and sinners.

Jesus overheard the Pharisees talking to his disciples. He said to them, "It is not for those who are well who need a doctor, but those who are sick. For I did not come to call the righteous, but the sinners." Jesus was not interested in how good a person was or how bad.

Jesus wanted people to listen and follow Him. Matthew 9:9-13

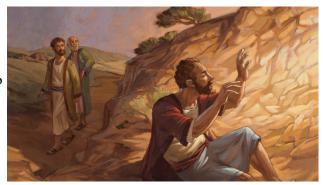
Review Questions

- 1. What was Matthew's occupation? (*Tax collector*, Matthew 9:9.)
- 2. What did Jesus ask Matthew to do? (Follow Him, Matthew 9:9.)
- 3. Whom did Matthew invite to a special dinner for Jesus? (*Other tax collectors and people considered to be sinners*, Matthew 9:10.)
- 4. Who complained about Matthew's dinner guests? (*Pharisees/teachers of the law*, Matthew 9:11.)
- 5. What did Jesus tell the Pharisees? (*He did not come to call righteous people, but sinners;* Matthew 9:13.)

- 1. Why do you think Jesus chose Matthew to follow Him?
- 2. Was Matthew doing the right thing to invite tax collectors and sinners to the meal with Jesus? Why or why not?
- 3. Why do you think the Pharisees complained that Jesus was eating with Matthew's friends?
- 4. What do you think Jesus meant when he said, "People who are well do not need a doctor, but sick people do?"
- 5. Is anyone too sinful for Jesus to love? How does today's story prove your answer?

Day 2: Paul's Redemption

Paul had been chosen by God to tell the good news about Jesus to the Gentiles (people who were not Jews). Paul traveled thousands of miles telling people about Jesus and starting churches. This made some people so angry they had him arrested! However, instead of being angry, Paul knew he could use his arrest to talk to many very important government officials.



While Paul was in prison, King Agrippa came to visit Festus, the local governor. Festus told the King about Paul and the King asked to see Paul and listen to his story. Paul began by reminding everyone that he had grown up in Jerusalem and strictly followed the laws and rules of the Pharisees. He spoke out against Jesus, he placed many people who were followers of Jesus in jail, and he even supported the rulers' decisions to put Jesus' followers to death!

Then, Paul told about the day he had been traveling to Damascus to arrest believers in Jesus. "King Agrippa," Paul said, "I was walking along the road about midday when I saw a light brighter than the sun! I fell to the ground and so did all the people traveling with me! I heard a voice speak to me!"

The voice said, "Why are you persecuting me?" Paul explained that he was confused because he did not see anyone, so he asked who was speaking. The voice replied, "I am Jesus, the one you are persecuting." Jesus told Paul that he had been chosen to go and tell the Gentiles how they could have faith in Jesus and receive forgiveness of their sins!

Paul explained to King Agrippa that he obeyed the voice and told people everywhere that Jesus, the Messiah, suffered and died but rose again. Paul explained how God had helped him. Paul told the King that everything he said was true.

"Are you trying to convince me to become a Christian too?" King Agrippa asked. Paul replied, "I truly wish that not only you but that everyone who listens to me would believe in Jesus." Acts 26:1-29

Review Questions

- 1. What event made it possible for Paul to speak to King Agrippa? (*He had been arrested*.)
- 2. Describe things Paul did before he met Jesus. (*He hated Christians and had them arrested*, Acts 26:10.)
- 3. What stopped Paul on the way to Damascus? (He saw a bright light, Acts 26:13.)
- 4. Who spoke to Paul after the light stopped him? (Jesus, Acts 26:15.)
- 5. What special job did Jesus give Paul? (Telling Gentiles about Jesus, Acts 26:17-18.)
- 6. What did King Agrippa ask Paul? (*"Are you trying to convince me to become a Christian too?"* Acts 26:28.)

- 1. Why do you think Paul hated Christians?
- 2. Do you think Paul deserved to be arrested? Explain. If your answer is no, why do you suppose God allowed the arrest to happen?
- 3. Describe the difference Jesus made in Paul's life.
- 4. Did Paul's story have any effect on King Agrippa?
- 5. How can your stories about Jesus affect other people?
- 6. Are all people in need of Jesus' forgiveness? Why?

Day 3: Jesus Prayed in the Garden

Jesus knew He had come to Earth to be the Savior of the world. He knew that meant He would have to die. On the last night Jesus spent with his disciples, He took them to a place called Gethsemane. Jesus said to the men, "Sit here while I go pray." Then Jesus asked Peter and two other disciples, James and John, to go a little farther with Him.



Jesus was very sad and troubled because He knew He was going to die on the cross to save people from their sins. Jesus asked Peter, James, and John to stay awake with Him because He was so distressed.

When Jesus had gone a little farther into the garden alone, He fell to His knees and began to pray. He asked God if there was any other way to provide forgiveness other than by dying. Jesus did not want to disobey His Father, but He also knew all things are possible for God. Jesus told God that He would do whatever God wanted Him to do.

Jesus turned to Peter, James, and John, but found them sleeping. He said to Peter, "Couldn't you stay awake with me for just an hour? Stay awake and pray."

Jesus went alone for a second time to pray. When He came back, the three disciples were asleep again because they could not keep their eyes open.

Finally, Jesus went alone a third time to pray. When He returned and found the three men sleeping, He told them to get up and go with Him. Jesus knew it was time to go with the soldiers and follow through with God's plan. He was willing to suffer and die on the cross to save us from our sin.

Matthew 26:36-46

Review Questions

- 1. What did Jesus ask Peter, James, and John to do while He prayed? (*To stay nearby and stay awake*, Matthew 26:38.)
- 2. What did Jesus pray about? (*He asked God if there was any other way to provide forgiveness for sin,* Matthew 26:39.)
- 3. What did Peter, James, and John actually do while Jesus prayed? (*They fell asleep*, Matthew 26:40.)
- 4. After He prayed, what was Jesus ready to do? (*To suffer and die on the cross to save people from sin.*)

- 1. If you were Peter, James, or John, what would you have done while Jesus prayed?
- 2. The Bible says that Jesus was very troubled when He prayed in the garden. Why?
- 3. Did God answer Jesus' prayer with a "yes," a "no," or something else? Explain.
- 4. What is the "big idea" of today's Bible story?
- 5. Why was it necessary for Jesus to die on the cross?

Day 4: Jesus' Resurrection and Promise

Jesus was arrested for crimes He did not commit, beaten, and nailed to a cross where He died for the sins of all people. His body was placed in a tomb. A large stone was placed over the opening of the tomb. Guards stood by the tomb so no one could get in. The followers of Jesus believed their hope was gone.



Early on Sunday morning Mary Magdalene and Mary the mother of James walked to the tomb. There had been a violent earthquake and an angel of the Lord had come down from heaven. The angel rolled back the stone that had been placed in front of the tomb and sat on it. The angel had the appearance of lightning and his clothes were as white as snow. The guards who had been placed in front of the tomb to guard Jesus' body were so frightened that they fainted and fell to the ground.

When the women saw the angel they were frightened, but the angel reminded them that Jesus had risen just as He had told them He would.

The angel invited the women to come see where Jesus had been and then told them to go and tell Jesus' disciples what they had seen.

Jesus met the women on the way and said to them, "Do not be afraid. Go and tell my disciples to leave for Galilee, and they will see me there."

The women ran to tell the disciples the great news – Jesus is alive! They told the disciples to go to Galilee, where Jesus would meet them. The eleven disciples traveled to the mountain in Galilee where Jesus had directed them to go.

When the disciples saw Jesus, they worshipped Him. Jesus said to the men, "Go and make disciples everywhere. Baptize people and teach them to do everything I have told you." Then Jesus made an amazing promise. He promised to be with them always! Matthew 28:1-10, 16-20

Review Questions

- 1. Who rolled the stone away from Jesus' tomb? (An angel, Matthew 28:2.)
- 2. What happened to the guards at the tomb? (*They were terrified and fell to the ground*, Matthew 28:4.)
- 3. What did the angel tell the women? (That Jesus was not dead He had risen, Matthew 28:6.)
- 4. Who stopped the women on their way back from the tomb? (Jesus, Matthew 28:9.)
- 5. What assignment did Jesus give His followers? (*To go into the world and make disciples,* Mat-thew 28:19.)
- 6. What promise did Jesus make to His followers? (*I will be with you always,* Matthew 28:20.)

- 1. Pretend you are one of the women (or disciples) in the Bible story. Demonstrate how you would have reacted to the angel.
- 2. Why is it important to know that Jesus is alive today?
- 3. Why do you think some people have difficulty believing that Jesus is alive today?
- 4. Jesus told His disciples to teach others about Him. What could you teach someone about Jesus?
- 5. What does Jesus' promise (I will be with you always) mean to you?

Day 5: Wise and Foolish Builders

One day Jesus was speaking to a crowd of people. He told them a parable (a story Jesus told to help people understand the kingdom of God) about two builders to help them understand why it was so important to listen to His words and do what He said.

Jesus began by telling the crowd that every-



one who heard the words He spoke and acted on them, would be like the wise man who built his house on a rock. The house had a strong foundation, so that when the rains fell, the rivers rose, and the winds blew against it, the house did not collapse.

However, those who heard Jesus' words but did not act on them would be like the foolish man who built his house on the sand. His house did not have a strong foundation, so when the rains fell, the rivers rose, and the winds blew against the house, it came crashing down.

Jesus' teaching amazed the people who had been listening to Him. Jesus told the parable to help us understand that when we listen and obey Him, we will have a strong foundation for whatever happens in our lives. Matthew 7:24-29

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Review Questions

- 1. What is a parable? (A story Jesus told to help people understand the kingdom of God.)
- 2. Why did Jesus tell a parable about two builders? (*To help people understand the importance of hearing and obeying His words.*)
- 3. In Jesus' parable, what happened to the builder who built his house on a rock? (*It didn't collapse in the storm*, Matthew 7:25.)
- 4. In Jesus' parable, what happened to the builder who built his house on the sand? (*It did collapse in the storm*, Matthew 7:27.)
- 5. Which builder represents someone who hears *and* obeys Jesus' commands? (*The builder who built his house on the rock,* Matthew 7:24.)

- 1. Jesus talked about a storm in His parable. What real-life disasters can test a person's faith in Jesus?
- 2. Jesus talked about building a house on a rock. What does that mean in real life?
- 3. What real-life actions might Jesus have had in mind when He described the foolish builder?
- 4. Is it possible to listen to Jesus without obeying Him? Explain.
- 5. How has VBS helped you build a strong foundation for your life?

VBS 2020 Concrete & Cranes: Constructed At Home Recreation Ideas

<u>Day 1</u>

MANHOLE COVER HOP



Prep: Set up a course: Place 15-25 hula hoops side by side to create meandering path. You can also use sidewalk chalk to draw large circles on harder surfaces.

Play:

• Help the kids form two teams. Position each set of teams at the first hoop on opposite ends of a path.

• Kids must jump into each hoop to move down the path. One kid from each team will go at a time.

• When two kids meet, they must play Hammer, Nail, Board (similar to Rock, Paper, Scissors) to determine who continues down the path. (The kids will tap a fist against a flat hand and say "hammer, nail, board, build." On the word "build" kids will make the sign of the building object they choose. The

board covers the hammer, the hammer drives the nail, the nail splits the board. Closed fist = hammer; Pointer finger up = nail; Flat hand = board.)

- The winner of Hammer, Nail, Board gets to keep jumping while the kid who loses then steps out of the hoop and runs back to his team.
- Continue play until all members of one team reach the starting hoop of the opposite team.

VBS 2020 RECREATION ROLL THE STONE AWAY



Prep:

- Sidewalk Chalk to draw a large circle
- One heavier ball to use as the shooter
- Place several beach balls in the circle

Play:

- Challenge the kids to take turns rolling the shooter ball to try to knock the beach balls out of the circle.
- Kids will receive one point for each beach ball the shooter ball knocks out without the shooter leaving the circle. A player may continue the turn until no ball is knocked out or until the shooter ball rolls out of the circle.
- Replace all the balls after each turn.

Suggestions:

• Make a circle with a long rope if you are playing on grass.

<u>Day 2</u>





Prep: Cones to establish boundaries

Play:

- Explain that the players must stay inside the boundaries or they are out.
- At the signal to start, everyone tries to tag any other player.
- If you are tagged, you drop to one knee.
- Short version: Last player left standing wins.
- Longer version: A tagged player can be "unfrozen" if another player touches her hand and says the motto (or the daily verse, or the point of the day, etc.)

ROAD CONSTRUCTION

Prep:

- Cones to designate road obstacles
- Blindfolds

Play:

- Ask kids to recall the events in today's Bible study. (Paul was on the road to Damascus, a light blinded Paul, God's voice spoke, Paul believed and made a U-turn.)
- Lead kids to practice obeying these calls: Turn left. Turn right. Stop. U-Turn.
- Help kids form teams of two. Blindfold one kid from each team. Instruct the players from each team to make their way through the obstacles with the blindfolded partner listening to

and following his teammate's instructions.

Suggestion:

• Obstacles might include traffic cones, fencing, barricades, or hoops to designate potholes.

<u>Day 3</u>

CONSTRUCTION CONE RING TOSS



Prep:

• Make several rings with stiff rope and duct tape or use pool diving rings.

- Secure a piece of tape on the ground to designate the throwing line.
- Set up several construction cones (or plastic cups) a few feet from the line.

Play:

• Encourage the kids to take turns tossing the rings onto the cones.

• Place the cones at various distances from the line and add point values that increase as the cones are further away.

• Form teams and the team with the most points wins.

VBS 2020 RECREATION FOREMAN SAYS

Suggestion:

- Push an imaginary wheelbarrow.
- Use a shovel to dig a hole.
- Use a jackhammer.
- Hammer a nail.

Prep:

- Beanbag (or paper plate) for each child.
 - Make a list of possible calls.

Play:

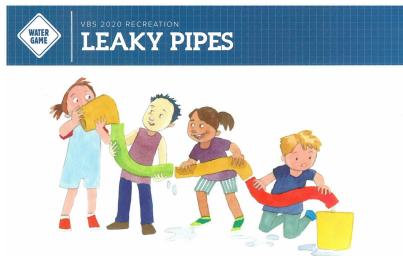
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- Explain that on a construction job the person in charge is called the foreman.
- Place a beanbag on each kids' head and explain that they may not touch the beanbag with their hands.
- Challenge the kids to pantomime each action the foreman calls without losing their beanbag.

Discuss:

Everyone has a job to do. The Foreman was the lead in our game. We have a job too. What can we do? God is in charge.

<u>Day 4</u>



Prep:

- Swim noodles (3 per team)
- 1 bucket of water with pour spout per team
- 1 empty bucket per team

Play:

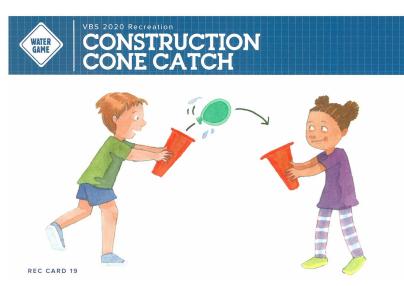
- Form teams of 6-10 kids. Give each team three swim noodles and a bucket of water.
- Challenge the kids to hold the noodles end to end, matching the holes.
- Place the empty bucket at one end of the line

of kids with noodles

• Pour the bucket of water into the first noodle and catch the water in the empty bucket. The object of the game is to be the team that catches the most water in the bucket at the end of the noodles.

Suggestions:

• Rather than competing in teams, put as many swim noodles together as possible to see how far the water can travel. Encourage teamwork. If we each share the truth of Jesus, the truth of the gospel goes to more people.



Prep:

- Make enough water balloons for each team to have one.
- Provide a construction cone or plastic cup for each kid.

Play:

- Form teams of two. Stand the partners about 4 feet apart.
- Give each kid a construction cone.
- Hand a water balloon to one kid from each team.
- Challenge the kids to toss the water balloon into his teammate's cone.
- Move the teams further apart after each throw.
- The last team to break their water balloon is the winner.

<u>Day 5</u>



Prep:

- Caution tape to designate a starting line
- Retractable measuring tape to measure the jumps

Play:

- Ask the kids to line up behind the caution tape.
- Create teams of five to six kids.
- After each kid jumps, use the tape to measure the distance.
- Add up each team's distances for points. The team with the most points wins.
- Play again as time permits.

Wheelbarrow Race

Play:

- Kids pair off in twos.
- First child holds ankles of second child.
- Second child walks on hands with ankles held to finish line.
- Switch partners.

Discuss:

It may have seemed like a big job to carry a friend like a wheelbarrow. We too have a big job as we tell others about Jesus and find our worth in Him alone.

Decision Day Details:

Decision Day is Wednesday at VBS. Children hear the gospel each day through Bible Study videos at VBS. On Wednesday, we set aside a specific time for the children to hear the plan of salvation. We are providing two options for this presentation. We have a video for younger children, preschool – kindergarten and a second for older elementary children, first -fifth grade. Please use the video that meets your need based on the age of the larger number of children in your home. We encourage you to be in



prayer about the way God is already stirring in the hearts of our children and for those He will lead to make the decision to become a Christian at VBS. Here are some details that might be helpful:

Here are some details that might be helpful:

- Please decide which video to show ahead of time.
- Before the children watch the video, make sure each child has a pen or pencil, the gospel track, and decision day card provided in your packet.
- We will encourage them to use the decision day card to mark how they feel about themselves and where they are in the process of becoming a Christian. There is a check mark for everyone.
- The track is provided for you to use with a child that may have additional questions or is ready to become a Christian and you need an additional resource to help you lead them in the biggest decision they will every make.
- We want to celebrate any decision a child makes. We ask that you please follow the instructions on the card and email us about any decisions made to become a Christian or a child has additional questions they would like to ask.
- The Decision Team will follow up with all children that make a decision or have additional questions. We also have a Bible with devotions that we would like to give them. Therefore, it is important for us to know from all host homes of any decisions or questions that children may have so that we can follow up with them.
- Please email us at <u>kids@fhbc.org</u> about any questions and/or decisions you may have at your home.